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RONNIE CONRAD

The Coming Revolution University of Cape Town Press

Much of the current public discussion in the United States about the Internet and speech rights focuses on the array of materials (particularly sexually explicit materials) that are available on the Internet, the effect of exposure to them on youth development, and whether the material should be regulated. In exploring questions about youth access to materials on the Internet, students learn that the general objective of law is to balance the interests of the state with the interests of the individual in the interest of some greater public good. They also learn how the law seeks to protect minors, regulates indecent speech, and has historically treated indecent and obscene speech. This resource guide offers an overview of the way the law has reviewed two classes of speech most relevant to the contemporary discussion of Internet obscenity and decency. The guide is divided into: (1) "How To Use This Resource Guide" (Learning Objectives; Organization of Guide); (2) "Permissible and Impermissible Speech" (First Amendment; Law and Cultural Concerns); (3) "New Media and Youth" (Media Impact on Youth; Internet Filtering; Comics and Movies); (4) "Indecent and Obscene Speech" (Nineteenth-Century Law; Comstock Law; Hicklin Standard; Early Twentieth-Century Law); (5) "U.S. Supreme Court" (Roth: First Contemporary Obscenity Tests; Contradictory Decisions; Pornography); (6) "Internet Speech" (Communications Decency Act of 1996; District Court Decision; U.S. Supreme Court Decision); and (7) "Child Online Protection Act of 1998" (Circuit Court Decision; Future for COPA). Chapters include notes. Attached are a timeline of relevant Supreme Court cases; online lessons, strategies, and teaching activities; lists of additional resources; and terms and vocabulary. (BT)

Our Future Jacana Media

Oil and gas engineers today use three main factors in deciding drilling fluids: cost, performance, and environmental impact, making water-based products a much more attractive option. Water-Based Chemicals and Technology for Drilling, Completion, and Workover Fluids effectively delivers all the background and infrastructure needed for an oil and gas engineer to utilize more water-based products that benefit the whole spectrum of the well's life cycle. Helping to mitigate critical well issues such as formation damage, fluid loss control, and borehole repair, more operators demand to know the full selection of water-based products available to consistently keep a peak well performance. This must-have training guide provides the necessary coverage in the area, broken down by type and use, along with an extensive list of supportive materials such as a chemical index of structural formulas and helpful list of references for further reading. In addition to understanding the types, special additives, and chemical compatibilities of the products available, the reader will also learn proper waste disposal techniques, including management of produced water, a component mandatory to hydraulic fracturing operations. Concise and comprehensive, Water-Based Chemicals and Technology for Drilling, Completion, and Workover Fluids details all the necessary educational content and handy references to elevate your well's performance while lowering your environmental impact. Understand the basics and functions on all water-based fluids for drilling, completion, cementing, and enhanced oil recovery operations Get up to date with the growing need for water-based fluids in hydraulic fracturing operations including supportive materials such as an index of trade names, acronyms, and chemicals Stay responsible and know the environmental aspects and current regulations, including disposal and discharge

Vocational Education and Training in Sub-Saharan Africa National Academies Press

What makes a person's life meaningful? Thaddeus Metz argues that no existing theory does full justice to the key requirements of morality, enquiry, and creativity. He offers a new answer to the question: meaning in life is a matter of intelligence contoured toward fundamental conditions of

human existence.

Draft White Paper on E-education NYU Press

Booklet outlining the duties of company directors and their ethical and legal responsibilities. Produced by eight business organisations concerned about recent corporate practices, with a working group chaired by Henry Bosch, former head of the National Companies and Securities Commission.

Physical Sciences, Grade 12 AFRICAN SUN MeDIA

The day-to-day complexities of teaching in real South African classrooms are challenging for novice or beginner teachers. Although new teachers are equipped with knowledge and competencies from their years of study, often there is a gap between what they know and applying their knowledge in a "real" classroom. Practical guidelines for novice teachers provides an important resource for novice or beginner teachers in that it bridges some of these theory-practice gaps and aims at providing teachers with skills to remain motivated, professional and successful during their first years in the classroom. Written by experienced teachers who talk new teachers through the various critical aspects of teaching, the advice is practical and based on real classroom experiences. This book tackles a wide range of aspects that are not always covered in other books for new teachers, such as African perspectives to teaching, how to look after your finances as a teacher, dealing with sensitive curriculum topics, and more. The book provides guidance and hands-on information for dealing with: - Teaching as a career in South Africa - what does it really entail? - You as a new professional - what does this mean, how does it change your identity and how do you look after yourself? - Our learners - how to deal with the diversity of learning styles, temperaments and behaviours in one classroom - Classroom matters - from surviving the first day to making your own inexpensive resources - Beyond the curriculum - from coaching to organizing a school function - Tips from top teachers in real classroom

Study and Master Accounting Grade 12 CAPS Learner's Book Gulf Professional Publishing

Essays that address the question: how can people and class agency change this destructive course of history? Capitalism's addiction to fossil fuels is heating our planet at a pace and scale never before experienced. Extreme weather patterns, rising sea levels and accelerating feedback loops are a commonplace feature of our lives. The number of environmental refugees is increasing and several island states and low-lying countries are becoming vulnerable. Corporate-induced climate change has set us on an ecocidal path of species extinction. Governments and their international platforms such as the Paris Climate Agreement deliver too little, too late. Most states, including South Africa, continue on their carbon-intensive energy paths, with devastating results. Political leaders across the world are failing to provide systemic solutions to the climate crisis. This is the context in which we must ask ourselves: how can people and class agency change this destructive course of history? Volume three in the Democratic Marxism series, *The Climate Crisis* investigates eco-socialist alternatives that are emerging. It presents the thinking of leading climate justice activists, campaigners and social movements advancing systemic alternatives and developing bottom-up, just transitions to sustain life. Through a combination of theoretical and empirical work, the authors collectively examine the challenges and opportunities inherent in the current moment. This volume builds on the class-struggle focus of Volume 2 by placing ecological issues at the centre of democratic Marxism. Most importantly, it explores ways to renew historical socialism with democratic, eco-socialist alternatives to meet current challenges in South Africa and the world. *Corporate Practices and Conduct* University of Michigan Press

Global growth is in low gear, and the drivers of activity are changing. These dynamics raise new policy challenges. Advanced economies are growing again but must continue financial sector repair, pursue fiscal consolidation, and spur job growth. Emerging market economies face the dual challenges of slowing growth and tighter global financial conditions. This issue of the World Economic Outlook examines the potential spillovers from these transitions and the appropriate

policy responses. Chapter 3 explores how output comovements are influenced by policy and financial shocks, growth surprises, and other linkages. Chapter 4 assesses why certain emerging market economies were able to avoid the classical boom-and-bust cycle in the face of volatile capital flows during the global financial crisis.

Barbarism in Higher Education Juta and Company Ltd

Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences.

Repositioning Higher Education Oxford University Press

Introduction to Policing, Third Edition continues to focus on the thought-provoking, contemporary issues that underscore the challenging and rewarding world of policing. Steven M. Cox, Susan Marchionna, and experienced law enforcement officer Brian D. Fitch balance theory, research, and practice to give students a comprehensive, yet concise, overview of both the foundations of policing and the expanded role of today's police officers. The accessible and engaging writing style, combined with stories from the field, make policing concepts and practices easy for students to understand and analyze. Unique coverage of policing in multicultural communities, the impact of technology on policing, and extensive coverage of policing strategies and procedures — such as those that detail the use of force — make this bestselling book a must-have for policing courses.

Innovation & Intellectual Property SAGE Publications

Based on 25 years of community development practice, six of which have been lived in South Africa, Peter Westoby's ground-breaking monograph moves away from dominant normative accounts of community development to provide an appreciative and critical analysis of concrete examples of community development theory and practice. By examining community development stories as experienced on the ground, Westoby is able to show how the poor are organising themselves using various forms of community development as well as demonstrating how the state and non-state actors are attempting to organise, engage or accompany the poor through community development. The book also breaks new ground in theorising the practice of community development, drawing inductively from the stories analysed. The diversity of South African contexts and the proliferation of different kinds of community practice, make this a hugely difficult task. Despite this, Westoby argues it is one worth undertaking given the seriousness of the challenges facing the poor and progressive social change agents within South Africa. In this undertaking, Westoby draws upon a unique analytical framework to help illuminate current community development policy and programme challenges, along with practice dilemmas and wisdom.

Higher Education and Regions Globally Competitive, Locally Engaged Oxford University Press

The Innovative University illustrates how higher education can respond to the forces of disruptive innovation, and offers a nuanced and hopeful analysis of where the traditional university and its traditions have come from and how it needs to change for the future. Through an examination of Harvard and BYU-Idaho as well as other stories of innovation in higher education, Clayton Christensen and Henry Eyring decipher how universities can find innovative, less costly ways of performing their uniquely valuable functions. Offers new ways forward to deal with curriculum, faculty issues, enrollment, retention, graduation rates, campus facility usage, and a host of other urgent issues in higher education. Discusses a strategic model to ensure economic vitality at the traditional university. Contains novel insights into the kind of change that is necessary to move institutions of higher education forward in innovative ways. This book uncovers how the traditional university survives by breaking with tradition, but thrives by building on what it's done best.

Postgraduate Supervision Springer Nature

The Open African Innovation Research and Training (Open A.I.R.) project focused on the intersection of innovation, intellectual property (IP), and development in Africa and this book offers its research findings. Its case studies cover nine African countries—Egypt, Nigeria, Ghana, Ethiopia, Uganda, Kenya, Mozambique, Botswana, and South Africa—looking at IP rights in a range of sites of innovation: agricultural production, biofuel technology, traditional medicine, research collaboration, automotive manufacturing, music production, and scholarly publishing.

The Innovative University Routledge

About the publication This book addresses poverty, one of the important issues confronting Africa, from a multi-disciplinary approach. With contributions from eminent scholars from diverse backgrounds, the book explores poverty from a human rights perspective. Its central message is that poverty is not necessarily a failure on the part of an individual, but rather caused by the actions or inactions of governments, which are often exacerbated by structural inequalities in many African societies. This in turn requires a more pragmatic approach grounded in respect for human rights. Exploring the link between poverty and human rights in Africa will be useful to researchers, policymakers, students, activists and others interested in addressing poverty. Table of Contents PREFACE viii ACKNOWLEDGMENTS x CONTRIBUTORS xi 1. General introduction to poverty and human rights in Africa Ebenezer Durojaye & Gladys Mirugi-Mukundi 1 Introduction 2 Understanding poverty 3 Nexus between poverty and human rights 4 Significance of this book 4.1 The relevance 5 Overview of the book 5.1 Section I: Trends and incidence of poverty in Africa 5.2 Section II: Poverty and socio-economic rights 5.3 Section III: Poverty and vulnerable groups 5.4 Section IV: Poverty and access to justice 2. Integrating a human rights approach to food security in national plans and budgets: The South African National Development Plan Julian May 1 Introduction 2 Human rights and food security 3 Development planning and human rights 4 The components of budgeting for human rights 4.1 Diagnostic analysis 4.2 Identifying interventions and budget prioritisation 4.3 Estimating the financial costs of achieving food security 4.5 Estimating social and economic benefits 5 Public expenditure management for food security 5.1 Fiscal and monetary policy 5.2 Multi-year budgeting 6 Conclusion 3. Is South Africa winning the war on poverty and inequality? What do the available statistics tell us? Emmanuel Sekyere, Steven Gordon, Gary Pienaar & Narnia Bohler-Muller 1 Introduction 1.1 Income inequality in South Africa 2 Poverty and human development trends in South Africa 2.1 South African Social Attitudes Survey: Perceptions of poverty 2.2 Human development 3 Access to services 4 Addressing social inequality in South Africa 4.1 Addressing income inequality in South Africa 4.2 Addressing human development challenges 4.3 Addressing service delivery 5 Conclusion and summary of findings 4. Who really 'state-captured' South Africa? Revealing silences in poverty, inequality and structurally-corrupt capitalism Patrick Bond 1 Introduction 2 Inequality, the state and its 'capture' 3 The political economy of the capitalist state 4 World Bank inequality denialism 5 The fight between hostile brothers: The 'Zuptas' and 'White Monopoly Capital' 6 Social resistances 5. Poverty, women and the human right to water for growing food Ngcimezile Mbano-Mweso 1 Introduction 2 The human right to water 2.1 Recognition in international law 2.2 Definition and content: Is there a right to water for growing food? 2.3 Normative content of the human right to water for growing food 3 Conclusion 6. The link between environmental pollution and poverty in Africa Olubayo Oluduro 1 Introduction 2 Legal framework for the protection of the environment in Africa 3 Nature of environmental pollution in Africa 3.1 Environmental pollution in Africa: Case studies of some countries 4 Nexus between pollution and poverty 4.1 Environmental pollution leads to diversion of labour 4.2 Increased burden of disease in poor countries 4.3 Problem of food security 4.4 Right to safe drinking water 5 Protecting the environment to fight poverty and achieve the Sustainable Development Goals 6 Recommendations

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The role of the South African Human Rights Commission in ensuring state accountability to address poverty Rachael Adams 1 Introduction 2 Poverty and human rights 2.1 International human rights law 2.2 Poverty and human rights in South Africa 2.3 Socio-economic rights 3 What do we mean by state accountability? 3.1 State accountability 4 South African Human Rights Commission 4.1 Mandate and functions 4.2 Reporting requirements 5 Structures of accountability 5.1 Complaints 5.2 Reporting 6 Inequality and intersectional discrimination 6.1 Interdependence of rights and the role of government 7 Conclusion: The role of the South African Human Rights Commission

Finding Voice OECD Publishing

The writers in this book envisage a system of higher education fit for the new millennium. They challenge the fatalism of much current thinking about mass higher education and identify the ways universities must take the initiative in defining radically different models of their futures. They look to universities which are accessible, accountable and growing steadily with adequate resources. They envisage institutions which promote democratic values, offer high quality lifelong learning opportunities and are based on a new contract with, and vision for, the society they serve. Repositioning Higher Education develops a powerful critique of current orthodoxies in higher education and will provoke further open debate about the role of higher education in modern society.

Report of the Minister of Finance John Wiley & Sons

The book explores concerns about the lack of higher education transformation around issues of equity, curriculum reform, language and race, and how students navigate higher education complexities. Students' self-reflective abilities, creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined. Each chapter speaks from a uniquely South African perspective. The editors have tried to remain true to the voice of each contributor, while simultaneously providing a coherent body of scholarly work.

Transformational Entrepreneurship International Monetary Fund

This book explores a century of business development of The South African Life Assurance Company, from a specific local focus to a national conglomerate expanding into global insurance markets. Established as a strategic vehicle to address Afrikaner economic marginalization and abject poverty at the beginning of the twentieth century, Sanlam has displayed both path dependence and a dynamic adaptability to complex changing contexts to become a global player. The strategic convergence of economic empowerment through the mobilization of savings into insurance products, as well as Afrikaner nationalism, assisted this growth. Sanlam has played an atypical role in the economic empowerment of an ethnic entity through extensive investments into the industrializing South African economy. This strategic diversion created operational limitations that were only resolved early in the twenty-first century. As globalization, financial deregulation, and weakened Afrikaner political and social hegemony manifested, strategic change management relied on the path dependence of empowerment strategies to address new markets with similar needs to those of the early stakeholder market of 1918. The former mutual life office demutualized operations to become a diversified financial services group of companies operating across almost the entire African continent, as well as in India, Malaysia, and the UK. This volume presents a business history of strategic management of an insurance enterprise, and its transformation from a defined cultural context into an international empowerment strategy through innovation on all levels of business operation and organization. This book is an Open Access publication, available online under a CC BY-NC-ND 4.0 license.

Theorising the Practice of Community Development Ashgate Publishing, Ltd.

To achieve progress in society and business practices, more entrepreneurship is needed to encourage action and enhance social capital in society, and transformational entrepreneurship may be the key. Transformational entrepreneurship offers a way of integrating sustainability practices whilst focusing on sustainable future trends. This book discusses how transformational entrepreneurship uses novel business practices to reduce inequality in the marketplace and how it transforms society through creative solutions that enable change. The book provides useful insight into better understanding this emerging concept.

A Survey of Race Relations in South Africa Pretoria University Law Press

This book showcases new research by emerging and established scholars on white workers and the white poor in Southern Africa. Rethinking White Societies in Southern Africa challenges the geographical and chronological limitations of existing scholarship by presenting case studies from Angola, Mozambique, South Africa, Zambia and Zimbabwe that track the fortunes of nonhegemonic whites during the era of white minority rule. Arguing against prevalent understandings of white society as uniformly wealthy or culturally homogeneous during this period, it demonstrates that social class remained a salient element throughout the twentieth century, how Southern Africa's white societies were often divided and riven with tension and how the resulting social, political and economic complexities animated white minority regimes in the region. Addressing themes such as the class-based disruption of racial norms and practices, state surveillance and interventions – and their failures – towards nonhegemonic whites, and the opportunities and limitations of physical and social mobility, the book mounts a forceful argument for the regional consideration of white societies in this historical context. Centrally, it extends the path-breaking insights emanating from scholarship on racialized class identities from North America to the African context to argue that race and class cannot be considered independently in Southern Africa. This book will be of interest to scholars and students of southern African studies, African history, and the history of race.

If We Must Die Routledge

This edited book aims to provide a global perspective on socioscientific issues (SSI), responsible

citizenship and the relevance of science, with an emphasis on science teacher education. The volume, with more than twenty-five contributors from Africa, North and South America, Asia, Australasia and Europe, focuses on examples from in- and pre-service teacher training. The contributors expand on issues related to teachers' beliefs about teaching SSI, teachers' challenges when designing and implementing SSI-related activities, the role of professional development, both in pre- and in-service teacher training, in promoting SSI, the role of the nature of science when teaching SSI, promoting scientific practices through SSI in pre-service teaching, and the role of indigenous knowledge in SSI teaching. Finally, the book discusses new perspectives for addressing SSI in teacher education through the lens of relevance and responsible citizenship.

Educating the Engineer of 2020 AFRICAN SUN MeDIA

After centuries of barely visible incremental development, postgraduate education has experienced twenty years of considerable turbulence as governments recognise its latent power, some responding more quickly than others and each in different ways. This anthology, drawing on research, deep reflection and praxis, illustrates the current situation in a range of geographical environments that result from such interventions, or lack of them, providing readers both with information about neglected contexts, challenges and concerns and with stimulating ideas about how they might be managed more effectively. Professor Emerita Pam Denicolo, University of Reading, UK