

Clinical Simulations For Nursing Education 1e

Evaluation and Testing in Nursing Education
 Review Manual for the Certified Healthcare Simulation Educator Exam
 Clinical Simulations for Nursing Education
 High-Fidelity Patient Simulation in Nursing Education
 Effective Teaching in Clinical Simulation
 High-Fidelity Patient Simulation in Nursing Education
 The Nln Jeffries Simulation Theory
 Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice
 Developing Successful Health Care Education Simulation Centers
 Clinical Simulations for Nursing Education
 Simulated Patient Methodology
 Medical Surgical Nursing, 12th Ed + Clinical Simulations for Nursing Education
 Defining Excellence in Simulation Programs
 Clinical Simulations in Nursing Education
 Simulation in Nursing Education
 Human Simulation for Nursing and Health Professions
 Simulation Scenarios for Nursing Educators, Third Edition
 Medical Surgical Nursing, 12th Ed. + Lippincott's Clinical Simulations for Nursing Education: Medical-surgical/Critical Care
 Simulation: Best Practices in Nursing Education
 Clinical Simulations for Nursing Education
 Clinical Simulations for the Advanced Practice Nurse
 The context of natural forest management and FSC certification in Brazil
 Clinical Simulations for Nursing Education - Learner Volume
 Clinical Simulations for Nursing Education
 The Essentials of Clinical Reasoning for Nurses: Using the Outcome-Present State Test Model for Reflective Practice
 Virtual Simulation in Nursing Education
 Gasper & Dillon's Clinical Simulations for Nursing Education
 Human Simulation for Nursing and Health Professions
 Essential Simulation in Clinical Education
 Teaching in Nursing and Role of the Educator
 Simulation Scenarios for Nursing Education
 Clinical Simulations in Nursing Education
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 Clinical Simulations in Nursing Education
 Clinical Reasoning
 Manual of Simulation in Healthcare
 Simulation Scenarios for Nursing Educators, Second Edition

Clinical Simulations For Nursing Education 1e

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HERNANDEZ LEVY

Evaluation and Testing in Nursing Education Elsevier

Simulation facilities are invaluable for training in medicine and clinical education, biomedical engineering and life sciences. They allow the practice of prevention, containment, treatment, and procedure in a risk-free setting. This book is a practical guide and reference to the latest technology, operations and opportunities presented by clinical simulation. It shows how to develop and make efficient use of resources, and provides hands-on information to those tasked with setting up and delivering simulation facilities for medical, clinical and related purposes, and the development and delivery of simulation-based education programs. A step-by-step manual to developing successful simulation programs. Shows how to design, construct, outfit and run simulation facilities for clinical education and research. The Residency Review Committee of the US Accreditation Council on Graduate Medical Education has begun requiring residency programs to have simulation as an integral part of their training programs.

Review Manual for the Certified Healthcare Simulation Educator Exam Springer Publishing Company

Second Edition was a winner of the AJN Award! "Unique to this book, and what sets it apart from other books on simulations and clinical scenarios, are the personal experiences...that the authors bring to the chapters. The authors' passion, enthusiasm, and inspiration are truly reflected and demonstrated in each chapter. Authors talk about lessons learned, teaching strategies, and in-depth research... Key highlights in the book include the practice application of how to develop, implement, and evaluate clinical simulations in your nursing program. The authors make understanding simulation pedagogy an easy journey and one that is exciting that educators will want to try and embrace even when there is hesitation and uncertainty." -Pamela R. Jeffries, PhD, RN, FAAN, ANEF; Professor, Dean; George Washington University School of Nursing; From the Foreword When employed as a substitute for real clinical time, simulation scenarios have proven effective in bridging the gap between theory and practice. Written by educators for educators, this book provides all the knowledge, skills, and tools needed to make simulation feasible, enjoyable, and meaningful for students. In this edition, there are 25 new chapters, 20 of them scenarios for all levels and specialties, and 11 of those representing interprofessional education and team training. This acclaimed text for nursing faculty provides detailed, step-by-step guidance on all aspects of clinical simulation. Each scenario is broken down into objectives, pre-scenario checklists,

implementation plans, evaluation criteria, debriefing guidelines, and recommendations for further use. Replete with diverse scenarios, this comprehensive resource covers geriatric, pediatric, trauma, obstetric, and community-based patient scenarios. Chapters cover all levels of nursing students from pre-licensure to doctoral level, and contain the authors' own advice and experiences working in simulation around the globe. All scenarios have been updated to adhere to the new best practice simulation standards for design, facilitator and participant criteria, interprofessional criteria, and debriefing processes. A template for creating scenarios spans the text and includes student preparation materials, forms to enhance the realism of the scenario, and checklists for practice assessment and evaluation. The revised edition now includes scenarios easily adaptable to an instructor's own lab, an international perspective, and a section on graduate nursing education and eleven new interdisciplinary clinical scenarios. New to the third edition: 20 brand-new scenarios in anesthesia, midwifery, pediatric, disaster, and other specialty focused situations, plus five new chapters Updated to encompass new simulation pedagogy including best practice standards New scenarios easily adapted to an instructor's own lab Integrating disability into nursing education with standardized patients and the use of IV simulations Interprofessional and international scenarios focused on areas of global concern: obstetric hemorrhage, neonatal hypoglycemia, deteriorating patients A new section on how to "write like a nurse" in clinical simulation environments Teaching and evaluating therapeutic communication with a review of instruments for assessment Key Features: Includes information on how to integrate simulation into curricula Addresses conceptual and theoretical foundations of simulation in nursing education, including an expanded chapter on the Framework for Simulation Learning in Nursing Education Includes a wide variety of practical scenarios in ready-to-use format with instructions Provides a template for scenario development Delivers recommendations for integration of point-of-care decision-making tools Offers opportunities for enhancing complexity, incorporating interprofessional competencies, and debriefing guidelines Provides insight into pedagogical intergration of simulation throughout every aspect of the nursing curriculum with scenarios mapped to North American standards and the NCLEX-RN Blueprint Includes details on: learning lab and staff development from fundraising and building a lab (Ch. 6), to placement of AV (Ch. 7) to faculty development (Ch. 5) and self-assessment for certification and accreditation (Ch. 54). A trauma-informed approach to women's health (Ch. 33) Scenarios with authors from North America (USA & Canada), Brazil, and Hong Kong
Clinical Simulations for Nursing Education Jones & Bartlett Publishers

Clinical simulation is an innovative teaching/learning strategy that supports the efforts of educators to prepare students for practice. Despite the positive implications of clinical simulations in nursing education, no empirical evidence exists to inform effective teaching in simulated learning environments. The purpose of this research is to create an instrument to measure effective teaching strategies in clinical simulation contexts. The conceptual framework for this study is the Nursing Education Simulation Framework. The Student Perception of Effective Teaching in Clinical Simulation (SPETCS) is a survey instrument scored on a 5-point Likert scale with two response scales: Extent and Importance. The Extent response scale measures participants' perception of the extent to which the instructor used a particular teaching strategy during the simulation, and the Importance response scale measures perception of the degree of importance of the teaching strategy toward meeting simulation learning outcomes. A descriptive, quantitative, cross-sectional design was used. Evidence to support content validity was obtained via a panel of simulation experts (n = 7) which yielded a content validity index of .91. A convenience sample of undergraduate nursing students (n = 121) was used for psychometric analysis. Internal consistency reliability met hypothesized expectations for the Extent ($\alpha = .95$) and Importance ($\alpha = .96$) response scales. Temporal stability reliability results were mixed; correlations between administration times met expectations on the Importance scale (ICC = .67), but were lower than expected on the Extent scale (ICC = .52). Both response scales correlated within hypothesized parameters with two criterion instruments (p **High-Fidelity Patient Simulation in Nursing Education** LWW Developed through theoretical thinking and tested by nurse education researchers, the NLN Jeffries Simulation Theory helps to articulate phenomena that exist within clinical simulation. By establishing and communicating known relationships within these phenomena, this theory provides a strong foundation for research and education, and enables future discovery of best practices in simulation. Through rigorous research and literature review, and by incorporating the perspectives of nurses immersed in simulation activities, The NLN Jeffries Simulation Theory is an effective guide to implementation and further research.
Effective Teaching in Clinical Simulation Clinical Simulations in Nursing Education Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses

preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition . . . has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of *Evaluation and Testing in Nursing Education* serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students. *High-Fidelity Patient Simulation in Nursing Education* Springer Preceded by: Clinical simulations for nursing education. Instructor volume / Marcia L. Gasper, Patricia M. Dillon. c2012. *The Nln Jeffries Simulation Theory* F. A. Davis Company The Instructor volume includes the information in the Learner Volume plus outcomes expected in each scenario and multiple teaching strategies for the simulations. **Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice** Jones & Bartlett Learning Simulation represents an increasingly effective strategy for addressing the growing lack of clinical placements for today's nursing students, offering evidence-based, experiential learning opportunities that foster critical thinking and clinical reasoning. *Simulation in Nursing Education: From Conceptualization to Evaluation*, Third Edition provides both a foundation for the novice and advanced strategies for the seasoned simulation educator, empowering nursing educators to make informed decisions and ensure success in their simulation programs. Structured around the Nln Jeffries Theory (2015), this updated edition highlights current best practices in simulation design and development, teaching and learning practices, implementation processes and associated learning outcomes. Seven new chapters reflect recent advances and emerging concepts across the full spectrum of simulation strategies, including pre-briefing of simulations, creating simulation cases for Objective Structured Clinical Examinations (OSCES) for graduate nursing programs and the use of virtual simulations and gaming to engage students. "As teachers and learners move away from content-laden curricula to curricula that emphasize experiential learning, it is critical that nurse educators have the requisite knowledge and skills to use simulation to its full potential." -Susan Gross Forneris, PhD, RN, CNE, CHSE-A, FAAN Director, NLN Center for Innovation in Education Excellence "In *Clinical Simulations in Nursing Education*, 3rd Edition, Dr. Jeffries continues to highlight best practices in simulation pedagogy... This edition explores how educators and researchers are joining forces to develop more rigorous research studies, testing simulation outcomes across the continuum of education and practice at all levels." -Susan Gross

Forneris, PhD, RN, CNE, CHSE-A, FAAN Director, NLN Center for Innovation in Education Excellence *Developing Successful Health Care Education Simulation Centers* Sigma Theta Tau Develop the critical assessment, clinical reasoning, and nursing care skills they need to deliver and practice safe and effective patient care. Each realistic, patient-care simulation focuses on a defined clinical domain, critical knowledge and skills, levels of competency, evidenced-based practice guidelines, National Patient Safety Goals, and research-based design characteristics. *Clinical Simulations for Nursing Education* Lippincott Williams & Wilkins In today's healthcare environment of scarce resources and challenges related to safety and quality, nurses must make decision after decision to ensure timely, accurate, and efficient provision of care. Solid decision-making, or lack thereof, can significantly affect patient care and outcomes. Clinical reasoning – how a nurse processes information and chooses what action to take – is a skill vital to nursing practice and split-second decisions. And yet, developing the clinical reasoning to make good decisions takes time, education, experience, patience, and reflection. Along the way, nurses can benefit from a successful, practical model that demystifies and advances clinical reasoning skills. In *The Essentials of Clinical Reasoning for Nurses*, authors RuthAnne Kuiper, Sandra O'Donnell, Daniel Pesut, and Stephanie Turrise provide a model that supports learning and teaching clinical reasoning, development of reflective and complex thinking, clinical supervision, and care planning through scenarios, diagnostic cues, case webs, and more. *Simulated Patient Methodology* F.A. Davis An Official Publication of the Society for Simulation in Healthcare, *Defining Excellence in Simulation Programs* aims to meet the needs of healthcare practitioners using simulation techniques for education, assessment, and research. Increasingly, simulation is an integral part of teaching and training programs in healthcare settings around the world. Simulation models, including virtual simulation, scenario-based simulation with actors, and computerized mannequins, contributes to improved performance and reduced errors in patient care. This text establishes working definitions and benchmarks for the field of simulation and defines the types of simulation programs, while also covering program leadership, funding, staffing, equipment and education models. It provides knowledge critical to the success of simulation program management, simulation educators, and simulation researchers. Written to appeal to the novice to advanced beginner, a special section in each chapter is directed to the competent to expert programs, managers, educators, and researchers, so that this text truly can serve as the comprehensive reference for anyone in simulation. *Medical Surgical Nursing, 12th Ed + Clinical Simulations for Nursing Education* National League for Nursing Practising fundamental patient care skills and techniques is essential to the development of trainees' wider competencies in all medical specialties. After the success of simulation learning techniques used in other industries, such as aviation, this approach has been adopted into medical education. This book assists novice and experienced teachers in each of these fields to develop a teaching framework that incorporates simulation. The *Manual of Simulation in Healthcare, Second Edition* is fully revised and updated. New material includes a greater emphasis on patient safety, interprofessional education, and a more descriptive illustration of simulation in the areas of education, acute care medicine, and aviation. Divided into three sections, it ranges from the logistics of establishing a simulation and skills centre and the inherent problems with funding, equipment, staffing, and course development to the considerations for healthcare-centred simulation within medical education and the steps required to develop courses that comply with 'best practice' in medical education. Providing an in-depth understanding of how medical educators can best incorporate simulation teaching methodologies into their curricula, this book is an invaluable resource to teachers across all medical specialties.

Defining Excellence in Simulation Programs John Wiley & Sons cs.nurse.mgmt *Clinical Simulations in Nursing Education* Springer Publishing Company In today's quickly changing healthcare environment, simulation has become an indispensable strategy for preparing nursing students to deliver optimal patient care. *Clinical Simulations in Nursing Education: Concepts, Trends, and Opportunities*, Second Edition, takes the use of simulations to the next level, exploring innovative teaching/learning methods, new clinical models, and up-to-date best practices for providing high-quality education. From the evolution of clinical simulations to the use of more virtual simulations, incorporation of important constructs such as the social determinants of health, and the use of simulations in nursing education and competency-based testing, this engaging resource continues to provide intermediate and advanced simulation users and advocates with critical considerations for advancing simulation in nursing education. The comprehensive updated second edition focuses on the latest trends and concepts in simulation pedagogy to help nurse educators confidently prepare for their role in developing, planning, implementing, evaluating, and conducting research for effective simulation programs. "Throughout the years, Pam Jeffries, who brought us the first edition of this outstanding volume, has been a constant in simulation leadership and research. Now eight years later, this second edition takes us to an even deeper level, including chapters about diversity and cultural humility, debriefing for clinical judgment and competence, curricular integration, and advancing clinical judgment through simulation. ... If you want to maximize student learning through simulation and cutting-edge technology, this book is for you." -Kathie Lasater, EdD, RN, FAAN, ANEF Professor Emerita Oregon Health and Science University Portland, Oregon **Simulation in Nursing Education** Delmar Pub Includes 51 blueprints for clinical simulations that can be used with human simulators or as classroom based case studies. *Human Simulation for Nursing and Health Professions* Lippincott Williams & Wilkins Print+CourseSmart *Simulation Scenarios for Nursing Educators, Third Edition* John Wiley & Sons This new addition to the popular Essentials series provides a broad, general introduction to the topic of simulation within clinical education. An ideal tool for both teaching and learning, *Essential Simulation in Clinical Education* provides a theoretical and practical introduction to the subject of simulation, whilst also offering strategies for successful use of simulators within general clinical education and demonstrating best practice throughout. This timely new title provides: The latest information on developments in the field, all supported by an evidence-base Content written by a global team of experts Discussion of policy and strategy initiatives to ground simulation within the healthcare context Practical examples of cases, including inter-professional learning. A superb companion for those involved in multi-disciplinary healthcare teaching, or interested in health care education practices, *Essential Simulation in Clinical Education* is the most comprehensive guide to the field currently available. *Medical Surgical Nursing, 12th Ed. + Lippincott's Clinical Simulations for Nursing Education: Medical-surgical/Critical Care* Springer Publishing Company Print+CourseSmart F A Davis Company Provides chapters authored by expert simulation researchers, educators and users to shed light on important advancements and emerging topics in clinical simulation including: enhanced interprofessional education and practice through simulation, meaningful debriefing and expansion of clinical simulation globally. (Reference) *Simulation: Best Practices in Nursing Education* Springer Publishing Company Print+CourseSmart