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# Secondary Lote 2010 Language Book Centre

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Motivation to Learn Multiple Languages in Japan  
Educating Emergent Bilinguals  
Becoming a Language Teacher  
Teacher Development in Technology-Enhanced Language Teaching  
Questionnaires in Second Language Research  
Swahili Grammar and Workbook  
Using Understanding by Design in the Culturally and Linguistically Diverse Classroom  
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## **BROOKLYN MCMAHON**

### *Motivation to Learn Multiple Languages in Japan* Penguin Books India

Positive psychology is the scientific study of how human beings prosper and thrive. This is the first book in SLA dedicated to theories in positive psychology and their implications for language teaching, learning and communication. Chapters examine the characteristics of individuals, contexts and relationships that facilitate learning: positive emotional states such as love, enjoyment and flow, and character traits such as empathy, hardiness and perseverance. The contributors present several innovative teaching ideas to bring out these characteristics among learners. The collection thus blends new teaching techniques with cutting-edge theory and empirical research undertaken using qualitative, quantitative and mixed-methods approaches. It will be of interest to SLA researchers, graduate students, trainee and experienced teachers who wish to learn more about language learning psychology, individual differences, learner characteristics and new classroom practices.

### Educating Emergent Bilinguals Council of Europe

Swahili Grammar and Workbook provides a practical and comprehensive companion to Swahili grammar, filling in gaps left by other textbooks. Presenting the essentials of Swahili grammar in a highly accessible fashion, it reduces complex language topics to helpful rules and mnemonic aids, enabling maximum grammar retention and accurate usage. Grammar points are followed by multiple examples and exercises, allowing

students to consolidate and practice their learning. No prior knowledge of linguistic terminology is required. Key features include: Twenty five language notes covering key topics such as: personal pronouns; the Swahili noun class system; special class combinations; the imperative, the subjunctive, and the conditional moods; the use of comparatives; the use of monosyllabic verbs; the passive form and various other forms of verb extensions; the relative clause Clear, detailed and jargon-free grammatical explanations supported by an assortment of helpful diagrams, charts and tables and many relevant and up-to-date examples A wide range of communication-oriented exercises to reinforce learning and develop students' ability to use Swahili actively Audio files to support pronunciation practice, clearly linked to relevant sections of the book and available for free download at <http://www.routledge.com/books/details/9781138808263/> Four appendices, Swahili-English and English-Swahili vocabulary lists, a bibliography and an index presented at the back of the book for easy access to information. Written by a highly experienced instructor, Swahili Grammar and Workbook will be an essential resource for all students and teachers of Swahili. It is suitable for use both as a companion reference text in language courses and as a standalone text in independent grammar classes.

Becoming a Language Teacher Cambridge University Press  
 Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

**Teacher Development in Technology-Enhanced Language Teaching** Springer

In *Teaching English Language Learners through Technology*, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

Questionnaires in Second Language Research First Avenue Editions™

Golding's iconic 1954 novel, now with a new foreword by Lois Lowry, remains one of the greatest books ever written for young adults and an unforgettable classic for readers of any age. This edition includes a new *Suggestions for Further Reading* by Jennifer Buehler. At the dawn of the next world war, a plane crashes on an uncharted island, stranding a group of schoolboys. At first, with no adult supervision, their freedom is something to celebrate. This far from civilization they can do anything they want. Anything. But as order collapses, as strange howls echo in the night, as terror begins its reign, the hope of adventure seems as far removed from reality as the hope of being rescued.

Swahili Grammar and Workbook Penguin  
A New Translation From The French By Marion Wiesel Born in Sighet, Transylvania, Elie Wiesel was a teenager when he and his family were taken from

their home in 1944 and deported to the Auschwitz concentration camp, and then to Buchenwald. Night is the terrifying record of Elie Wiesel's memories of the death of his family, the death of his own innocence, and his despair as a deeply observant Jew confronting the absolute evil of man. This new translation by his wife and most frequent translator, Marion Wiesel, corrects important details and presents the most accurate rendering in English of Elie Wiesel's seminal work.

*Using Understanding by Design in the Culturally and Linguistically Diverse Classroom* Walter de Gruyter GmbH & Co KG

How can today's teachers, whose classrooms are more culturally and linguistically diverse than ever before, ensure that their students achieve at high levels? How can they design units and lessons that support English learners in language development and content learning—simultaneously? Authors Amy Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used *Understanding by Design®* framework (*UbD®* framework) for curriculum design, which emphasizes teaching for understanding, not rote memorization. Readers will learn \* the components of the *UbD* framework; \* the fundamentals of language and language development; \* how to use diversity as a valuable resource for instruction by gathering information about students' background knowledge from home, community, and school; \* how to design units and lessons that integrate language development with content learning in the form of essential knowledge and skills; and \* how to assess in ways that enable language learners to reveal their academic knowledge. Student profiles, real-life

classroom scenarios, and sample units and lessons provide compelling examples of how teachers in all grade levels and content areas use the UbD framework in their culturally and linguistically diverse classrooms. Combining these practical examples with findings from an extensive research base, the authors deliver a useful and authoritative guide for reaching the overarching goal: ensuring that all students have equitable access to high-quality curriculum and instruction.

**Eli the Good** Multilingual Matters

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Rethinking Second Language Learning

John Benjamins Publishing Company

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition\*Reflects the latest research and instructional practices.\*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.\*Contributor panel expanded with additional leading researchers.

*Language Diversity in the USA* Oxford University Press

This book provides rare insights into motivation among extremely successful learners of English and languages other than English (LOTEs) through the analysis of a longitudinal study and the examination of the factors involved in becoming multilingual in a non-multilingual environment. Based on sixteen interview sessions, conducted over the course of nine years while the learners progressed from high school to the world of work, this book offers the story of how two learners persist in English/LOTE learning. The study illuminates the long-term processes through which the interviewees develop ideal English/LOTE selves in an environment where multilingualism is not emphasized and where both English and LOTEs can still be described as foreign languages. Educators and researchers will learn from this study, which stretches our understanding of motivation beyond the recent theorizing of L2 motivation and contributes to the limited research in long-term motivational trajectories and LOTE learning motivation, which is particularly scarce in non-European contexts. The book will be of interest not only to readers in Japan but also to those in other contexts as it offers an example of successful learners who go beyond the pragmatic and instrumentalist view of language learning to hold a more holistic view, thus revealing the factors which can sustain multiple language learning, even in foreign language contexts.

**Life of Pi** Teachers College Press

Pi Patel, having spent an idyllic childhood in Pondicherry, India, as the son of a zookeeper, sets off with his family at the age of sixteen to start anew in Canada, but his life takes a marvelous turn when their ship sinks in the Pacific, leaving him adrift on a raft with a 450-

pound Bengal tiger for company.  
Bilingualism University Press of America  
 This book explores language teacher development in computer-assisted language learning (CALL) environments and discusses approaches, tasks and resources that can guide language teachers to develop their skills and strategies for technology-enhanced language teaching (TELT). It looks at key aspects of CALL in terms of pedagogy and technology and proposes a model of CALL teacher development, which incorporates essential elements of teacher learning in CALL. Further, the author presents practical tasks and tips on how to develop knowledge and skills for the use of digital technologies in language teaching and suggests ideas to improve language teacher training and development.

*Educating Emergent Bilinguals*

Castledown

This edited text recaptures many of Joe L. Kincheloe's national and international influences. An advocate and a scholar in the social, historical, and philosophical foundations of education, he dedicated his professional life to his vision of critical pedagogy. The authors in this volume found mentorship, as well as kinship, in Joe and express the many ways in which he and his work made profound differences in their work and lives. Joe's research always pushed the limits of what critically reflective and informed teaching entailed, never diluting the import of comprehending the complexity of sociopolitical, cultural, economic, and educational discourses and practices. Dedicated to a praxis of social and political activism rooted in students' development as citizens and workers, the labor of teachers as action researchers, cultural workers, and social mediators is always at the heart of all he

achieved. We who were so influenced directly and indirectly by him knew his genius and relished the generosity with which he shared his ideas, advice, encouragement, and art. The world is better because of Joe L. Kincheloe scholarship—inextricably related to "critical" critical thinking and enactment of education that tenaciously interrupts complacency, mediocrity, always responding thoughtfully to particular educational contexts.

**Teaching in Two Languages**

Routledge

This study explores Japanese language classrooms in Australia taught by native Japanese speakers. Comparative studies were completed in classrooms in both Japan and Australia to identify effective teaching strategies in each cultural context. The book asserts that an awareness of cultural compatibility should be a professional responsibility of educators.

*Heritage Language Education* John

Benjamins Publishing

Written by an experienced team of teachers and researchers, this comprehensive introduction to the key issues and debates in bilingualism presents articles from leading figures, including Genesee, Peal, MacNamara, Baker, Saer and Swain.

Manual of Romance Phonetics and

Phonology Channel View Publications

Teaching in Two Languages is a hands-on practitioner's guide to the challenges of teaching bilingually to the ever-growing population of English Language Learners (ELLs) in today's schools. This invaluable resource addresses emerging models of bilingual education such as two-way immersion and heritage language programmes, in addition to programme models that are limited to serving ELLs. Sharon Adelman Reyes and

Tatyana Kleyn have organized the book around essential questions asked by practicing teachers and backed up by compelling vignettes based on actual schools and teachers across the U.S.

**Understanding by Design** IGI Global  
When a meteorite lands in Surrey, the locals don't know what to make of it. But as Martians emerge and begin killing bystanders, it quickly becomes clear—England is under attack. Armed soldiers converge on the scene to ward off the invaders, but meanwhile, more Martian cylinders land on Earth, bringing reinforcements. As war breaks out across England, the locals must fight for their lives, but life on Earth will never be the same. This is an unabridged version of one of the first fictional accounts of extraterrestrial invasion. H. G. Wells's military science fiction novel was first published in book form in 1898, and is considered a classic of English literature.

**The War of the Worlds** Teachers College Press

Beyond the undergraduate and graduate levels, education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education.

**Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications** investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry

professionals with the tools necessary to make the most of their return to the classroom.

**Dual Language Education** Multilingual Matters

**Becoming a Language Teacher**, by respected author and experienced language teacher Elaine K. Horwitz, gives pre- and in-service teachers the skills they need to meet the needs of all language learners in today's diverse classrooms-while encouraging them to develop a personal approach to language teaching. Using a warm, supportive tone, the author clearly explains the fundamental concepts of second language acquisition and language teaching. A much-needed resource at a time when it is critical for all mainstream teachers to focus on language, this guide describes how to develop language for academic needs as well as for communication purpose and addresses the latest trends in language teaching.

**Motivation and Foreign Language Learning** ASCD

Linguistics is a subject that has remained largely confined to the academy, rather than being integrated into school curricula. This is unfortunate but not surprising, as although some teacher education programs include courses on linguistics, it is not comprehensively integrated into teacher education, so it is largely absent from the curriculum. This volume brings together a team of leaders in the field of linguistics and education, to provide an overview of the current state of research and practice. It demonstrates changes which can be made to teaching, such as revising teacher's preparation, developing and implementing practical applications of linguistics in both primary and secondary classrooms, partnering

linguists with classroom teachers, and working to improve state and national education standards. The contributors emphasize the importance of

collaboration between professional linguists and educators in order to meet a common goal: to raise awareness of the workings of language.